

Department of Special Education and Reading

**RDG 567: Tests, Measurement and Evaluation in Reading and Language Arts Programs**

***Reading 568: Practicum in Diagnosis of Reading and Language Arts Difficulties***

**CALENDAR SPRING 2012**

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| **Session 1**  **March 10th (East Lyme 8-4:30)** | **Session 2**  **March 17 (East Lyme 8-4:30)** | **Session 3**  **March 24 (East Lyme 8-4:30)** | **Session 4**  **March 31 (East Lyme 8-4:30)** |
| **Topic:**   * Course Introduction & Requirements * SRBI (History, Intent and Assessment’s Role in Initiative) * Interactive View of Reading and Writing * *Introduction to Reading Assessment* * *General Concepts of Assessment* | **Topic:**   * Types of Assessments (Informal & Formal Assessments) * DIBELS * CORE * *Assessment-Instruction Process: A Diagnostic Model* * *Preparing a Clinical Report* * *Developmental Stages of Reading* | **Topic:**   * Assessing Accuracy, Rate, Fluency & Oral Reading Comprehension * DIBELS (ORF) * Observational Survey * Recording Factual Observations * Writing Guidelines | **Topic:**   * Assessing Coding Skills * Assessing Encoding Skills * Analyzing Informal Reading Reports * Assessing Comprehension |
| **Workshop:**   * Knowledge Scale Rating * Interest Inventories * *Questionnaires* * *Qualitative Reading Inventory* | **Workshop:**   * DIBELS (ISF, NWF, PSF, ORF) * CORE (Phonics Survey) * *CTOPP* * *PPVT* | **Workshop:**   * TWS * TSWRF * TOWRE | **Workshop:**   * *Woodcock (WRMT)* * *TOWL/TEWL* * GORT |



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| **Session 5**  **April 14**  **New London 10-12**  **East Lyme 12:30-5** | **Session 6**  **April 21**  **New London 10-12**  **East Lyme 12:30-5** | **Session 7**  **April 28**  **New London 10-12**  **East Lyme 12:30-5** | **Session 8**  **May 5**  **New London 10-12**  **East Lyme 12:30-5** |
| **Topic:**   * Reliability and Assessments * Using Assessments to Progress Monitor in SRBI * Preparing the Student for Assessment (Protocols and Procedures) | **Topic:**   * Scoring/Observations * Review of Reporting Template * Writing an Informal Reading Assessment Report * Screening (DIBELS) * Diagnostic (CORE) * Starting Reports | **Topic:**   * Scoring/Observations * Review of Reporting Template * Developing a Hypothesis (Data based observations) * Continue Clinical Report | **Topic:**   * Assessing Word Identification and Word Solving Skills * Assessing Using CBMs In Concert With Classrooms (SRBI) * Avoiding Errors in Assessment * Continue Report |
| **Workshop:**   * Diagnostic Session/ Guided Assessment   -Interviews, Questionnaires  -QRI-5 | **Workshop:**   * Diagnostic Session/ Guided Assessment   - PPVT  - TOWRE  - GORT | **Workshop:**   * Diagnostic Session/Guided Assessment   *- CTOPP*  *- TWS*  *- TOWL/TEWL* | **Workshop:**   * Diagnostic Session/Guided Assessment   *- WRMT* |



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| **Session 9**  **May 12 (East Lyme 8-4:30)** | **Session 10**  **May 19**  **New London 10-12**  **East Lyme 12:30-4:30** |
| **Topic:**   * Validating a Hypothesis With Evidence * Instructional Decision Making Based on Assessment * Creating Individual Literacy Plans (SRBI) * Practice Report Sharing * Understanding Across the Components of the NRP | **Topic:**   * *Parent Reporting Conference* * *Debrief Reporting Conference* |
| **Workshop:**   * *Writing Clinical Reports* * *Reporting Considerations*   *(Finalizing and Small Group Sharing)* | **Workshop:**   * Take Aways * Further Learning |

**REQUIRED TEXT(S) for RDG 567 & 568 :**

1. Consortium on Reading Excellence, Inc. (2008). *Assessing Reading: Multiple Measures.* CA: Arena Press. (ISBN: 978-1-57128-464-8)
2. Consortium on Reading Excellence, Inc. (2008). *Teaching Reading Sourcebook*. CA: Arena Press (note: may be able to secure a deal (BOGO) if you order directly from CORE. Note: You will be using these resources in 568 as well so hold onto them.
3. Lipson, M.Y. & Wixson, K.K. (2008). *Assessment of reading and writing disability: An interactive approach.*  New York, NY: Longman
4. Leslie, L. & Caldwell, L. (2010) *Qualitative Reading Inventory (5th Edition).* Boston, MA: Pearson

**Assessment Tracker**

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| Date | Assessments | **Date Completed** | Anecdotal Notes |
| **Session** | Example:  Qualitative Reading Interview (QRI) | 3-17-12 | Completed Narrative & Expository (Oral and Silent Reading Assessed With Look Back) Student attempted all tasks… |
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